



## LRSP Status Report – June 2011

### 4.01 IRV Foundations Plan SR 2011

#### **Strategic Objective (SO):**

4.01 Develop and implement Foundations action plan designed to decrease behavior infractions, reduce alcohol, tobacco and other drug usage, and increase positive school and district climate.

**Department/School:** Irving Elementary School

**Leader:** Adrian Advincula

**Team Members:**

Irving Staff

**In a year, we hope to see the following progress on this strategic objective:**

At least a 10% decrease in level 3 infractions from the previous year.

#### **PROGRESS SUMMARY**

Our goal for the 2010-2011 school year was to show at least a 10% decrease in level 3 infractions from the previous year, lowering 2009's total of 77 to at least 69. As of May 27, 2011, Irving's level 3 infraction total was 54, resulting in an approximate decrease of 23%. This is due to the continual implementation of the Steps to Respect lessons and our Foundations Behavior Books. By also addressing two areas of concern, reducing "wait times" (5<sup>th</sup> grade has been piloting coming in from the playground during the start of school instead of waiting to be picked up) and scheduling recess before lunch, these components have also played a factor in the reduction of level 3 infractions.

Although there was a decrease in level 3 infractions this year, the Foundations team will continue to work on lowering that number by implementing the following items for next year:

1. Create a Foundations Stations Training day (similar to CJMS) in the beginning of the year to promote positive and acceptable behaviors in specific areas (bathrooms, playground, lunch room, etc.) as well as after the winter holiday.
2. Provide the Second Step curriculum to grades K - 2.
4. Reconstruct Irving's Foundation teaching calendar by theme instead of specific skills.
5. Look at support alternatives for students who receive multiple level 3 infractions throughout the year.
6. Provide support for the 5<sup>th</sup> grade team regarding positive and negative behaviors (the 5<sup>th</sup> grade had the most level 3 infractions with 20).

Irving School will continue to implement the following Foundations plans for the 2011-2012 school year:

1. Continue teaching social skills, Behavior Books, and Steps to Respect Lessons in the classroom.
2. Have immediate, mild consequences along with built-in support for level 1 and 2 infractions.

3. Continue with the "Caught You Being Good" program, but look at a different name to promote positive and expected behaviors.